

## Why use video?



- Classroom management
- Real Context
- Cultural awareness
- Variety
- Personalized instruction
- Flexibility
- Challenging

## Why not some say ?



- Unknown
- Content
- Dead links
- Preparation & TIME
- Blocked websites
- Connection failure

## Video uses in the classroom

- In-Class Activities
- Class Projects
- Instructional ("How-To")
- School Events (field trips, plays, St Jordi, Christmas etc.)
- Research Reports
- Short Videos for Multimedia Presentations
- Capturing School Memories
- Consolidate language points
- Introduce a subject for debate
- Encourage conversation among students
- Improve writing skills
- Introduce vocabulary
- Develop listening skills

## CHOICES WHEN USING VIDEO

### 1. Students create their own videos

**TASK 1** Please copy the steps for video creation and order them. Use numbers.

### **TASK 2** Match each instruction to the steps in task 1

- Assign students' roles, groups, writing
- Save the movie to be viewed
- Use a camera to get students'
- Add music , transitions , titles
- Transfer the video from the camera to the computer

## Video formats

- **.AVI** is a Microsoft standard that is playable on Windows and Macintosh machines.
- **.FLV** files are flash and they don't play on Windows Media player.
- **.MPEG** is playable on Unix and Windows machines. Macintoshes can play MPEG, but may have trouble with the audio track.
- **.WMV** format used in Microsoft MovieMaker.

### Windows Movie Maker Help

<http://www.microsoft.com/windowsxp/using/moviemaker/default.mspx>

### Link for TEENS COOK

<http://licateenscook.blogspot.com>

### IDEAS FOR STUDENTS 'OWN VIDEOS

- Students collect pictures of themselves growing up over several years. Students write a script including a short statement about each of the pictures. Each picture is then video recorded using Windows movie Maker. Students then narrate their script with music playing about each of the pictures.
- Each classroom creates a presentation about their group and the individuals in it. Presentations
- About what sports they practice , where they live , families etc.
- Students write their own recipes. They cook and record them preparing a presentation.
- Students play the roles of TV presenters for documentaries or News.

### WEBSITES THAT HAVE VIDEOS WITH INTERACTIVE EXERCISES FOR YOUR STUDENTS TO PRACTICE (fill in the gap , multiple choice , translation , true false, quizzes )

17	<a href="http://www.eslvideo.com">www.eslvideo.com</a>	Different levels , st watch a video and answer some multiple choice questions. Score given.
18	<a href="http://www.ello.org/english/home.htm">www.ello.org/english/home.htm</a>	Excellent site with very short videos and 3 multiple choice questions for each
19	<a href="http://www.english-trailers.com/index.php">http://www.english-trailers.com/index.php</a>	Website with short trailers for the latest movies. Pre , while and post viewing activities. Transcripts are given and many different activities. Highly recommended.
20	<a href="http://www.real-english.com/">http://www.real-english.com/</a>	Videos with exercises, levels intermediate through advanced. Real people in the street are interviewed.
21	<a href="http://www.lingual.net">www.lingual.net</a>	Videos with the script. You can turn subtitles on or off to watch the video. There is a quiz for each video and it opens in a separate window.
22	<a href="http://www.infosquares.com/eslvideo/index.html">http://www.infosquares.com/eslvideo/index.html</a>	Exercises based on movie trailers. St click on one of the trailers, watch the video, and then answer some listening comprehension questions. This site is intended for intermediate /advanced students.
23	<a href="http://www.learnenglishfeelgood.com/eslvideo/index.html">http://www.learnenglishfeelgood.com/eslvideo/index.html</a>	Exercises based on movie trailers. St click on one of the trailers, watch the video, and then answer some listening comprehension questions. This site is intended for intermediate /advanced students.
24	<a href="http://www.brasyl.co.uk/e-mesh/learners/lc_situations.html">http://www.brasyl.co.uk/e-mesh/learners/lc_situations.html</a>	Video lessons , two levels and three exercises for each level
25	<a href="http://www.dy-tech.info/hotpot/quiz_page.html">www.dy-tech.info/hotpot/quiz_page.html</a>	Look in the column for movies. The video usually plays on the left and questions are on the right.
26	<a href="http://en.yappr.com/">http://en.yappr.com/</a>	Lots of videos in English and with subtitles in English and sometimes in Spanish at the same time. So students can watch and find out the meaning of words immediately.

**WEBSITES WITH READY-MADE ACTIVITIES FOR VIDEOS**

1	<a href="http://www.teflclips.com/">http://www.teflclips.com/</a>	Lesson plans for using YouTube video clips to teach English The creator of the site, Jamie Keddie, includes step by step procedure instructions as well as downloadable materials for use in class.
2	<a href="http://www.english-4kids.com/videosheetsbeanprojects.html">http://www.english-4kids.com/videosheetsbeanprojects.html</a>	Ready-made lessons for Mr Bean videos
3	<a href="http://www.esl-galaxy.com/video.htm">http://www.esl-galaxy.com/video.htm</a>	Ready-made lessons for different movies
4	<a href="http://www.saberingles.com.ar/movies/index.html">http://www.saberingles.com.ar/movies/index.html</a>	Parts of movie scripts are used to learn and understand the use of daily English language. Vocabulary translated is included
5	<a href="http://www.saberingles.com.ar/tv/index.html">http://www.saberingles.com.ar/tv/index.html</a>	Parts of tv shows are used to learn and understand the use of daily English language. Vocabulary translated is included
6	<a href="http://www.eslnotes.com/synopses.html">http://www.eslnotes.com/synopses.html</a>	Movie guides in pdf format

**WHERE TO FIND VIDEOS (just the video, no activities created to be used in your lessons)**

1	<a href="http://video.google.com/">http://video.google.com/</a>	Not all is educational
2	<a href="http://www.videojug.com/">http://www.videojug.com/</a>	Not all is educational
3	<a href="http://www.teachertube.com/">http://www.teachertube.com/</a>	great place to find educational videos for teacher development
4	<a href="http://www.youtube.com/">http://www.youtube.com/</a>	Not all is educational
5	<a href="http://video.yahoo.com/">http://video.yahoo.com/</a>	Not all is educational
6	<a href="http://www.idesktop.tv/#">http://www.idesktop.tv/#</a>	Not all is educational
7	<a href="http://dotsub.com/">http://dotsub.com/</a>	Transcripts , subtitles available , translations too
8	<a href="http://www.english-4kids.com/videos.html">http://www.english-4kids.com/videos.html</a>	Videos for young learners. Vocabulary , grammar
9	<a href="http://mylearningtube.com/">http://mylearningtube.com/</a>	Excellent videos for teachers about different topics
10	<a href="http://www.britishcouncil.org/professionals-grammar-movies.htm">http://www.britishcouncil.org/professionals-grammar-movies.htm</a>	Grammar videos VERY GOOD
11	<a href="http://www.wordia.com/">http://www.wordia.com/</a>	Video dictionary

**WHERE TO DOWNLOAD VIDEOS**

12	<a href="http://www.realplayer.com/">www.realplayer.com/</a>	Download this program and <a href="#">on this page</a> you can find instructions about how to use it
13	<a href="http://www.youtubecatcher.com/">http://www.youtubecatcher.com/</a>	You install it and download YouTube videos by pasting the address of the video.
14	<a href="https://addons.mozilla.org/en-US/firefox/addon/3590">https://addons.mozilla.org/en-US/firefox/addon/3590</a>	Fast video Download is a tool added to your FIREFOX browser.

**WHERE TO CHANGE THE FORMAT OF VIDEOS**

15	<a href="http://vixy.net/">http://vixy.net/</a>	Most videos online are <b>flv</b> (flash ) you can change them into other formats to play them easily.
16	<a href="http://www.videolan.org/vlc/">http://www.videolan.org/vlc/</a>	If you install this media player, it will play <b>flv</b> videos that you download.

**WEBSITES WHERE YOU STUDENTS CAN CREATE THEIR OWN VIDEOS**

1	<a href="http://www.wordia.com/">http://www.wordia.com/</a>	Wordia is a user created video dictionary. Anyone can choose a word that they like and create a video talking about what the word means.
2	<a href="http://www.bubblejoy.com">http://www.bubblejoy.com</a>	St can create short video greetings and then email them to you. Videos can be emailed to more than one person.
3	<a href="http://www.bubblecomment.com/">http://www.bubblecomment.com/</a>	St could video record a comment about one website they like and email it to you. Comments are usually 60 seconds.

VIDEO ACTIVITIES

**TALK TALK 5**

Questions

Click on the words you hear:

- people at work
- people in love
- people all over

Click on the words you hear:

- good friends
- close friends
- nice friends

Click on the words you hear:

- travelling
- work
- families

What's the add about?

- school
- telephone service
- e-mail

**CALIFORNICATION 1**

Questions

Tick what you saw in the video

1. CARS
2. ISLAND
3. A GIANT
4. A COUPLE KISSING
5. HOMER SIMPSON
6. TWO MEN WEARING A TIE
7. A BOY SNOWBOARDING
8. A COMPUTER
9. A TRAIN
10. A TUNNEL
11. A BUS
12. A SHARK

**COCA COLA 4**

GROUP A

Write the animals ( minimum 4 )

GROUP B

Write the verbs ( minimum 4 )

**PENELOPE CRUZ 6**

Are these TRUE ✓ or FALSE ✗ Watch the video and write the symbols.

1. At the age of 4 she wanted to be a dancer
2. She didn't finish High school because she started a career in ballet
3. She had a romance with Brad Pitt
4. She had her first leading role in an English film in 1996
5. She got her first Oscar nomination in 2006
6. She was the first Spanish actress to get a nomination
7. She was One of the most beautiful 40 people

**FOREVER YOUNG 3**

Predict what is going to happen  
Write in your own words what happened in the video

**TWILIGHT 2**

1. What do you know about this movie ?
2. Can you describe what a vampire is ?
3. Let's watch the video a couple of times and try to retrieve the dialogues said
4. Who said the following? HE or SHE

- How old are you
- Seventeen
- How long have you been seventeen?
- A while

# TEACHING STRATEGIES FOR USING VIDEO IN ESL LESSONS

**General teaching strategies that enhance the use of video materials have to do mainly with four skills:**

- **Prediction**
- **Comprehension**
- **Listening practice**
- **Speaking practice**

### **Prediction**

Show the title and / or the first images and ask the children to imagine what is going to happen.

Pause at a scene and have students predict what will happen next.

Pause after a particular line of dialogue and have students predict the next line.

Play an entire scene with only the sound on. Students listen and predict the situation , the characters , setting , mood etc.

Play an entire scene without the sound on. Students predict the lines of dialogue

### **Comprehension**

#### Before watching

Give students a reason for watching, specific things to look and listen for before they watch a scene.

#### While watching

Freeze-frame the scene by using the pause button and check students' understanding. Ask them to rephrase and tell you in their own words what has just happened. Choose a short scene.

Students can answer comprehension questions as they watch

Ask the students, when they hear a certain word, phrase or structure, to:

- Raise a hand.
- Make a gesture.
- Do an action.
- Say the word or phrase.

Ask the students to count the number of times they:

- See a person, animal, object or action.
- Hear a given word, phrase or structure.

Position the class so that only half the children can see the screen. With or without the sound.

- Those that can see describe what they see to the others.
- Those that can't see ask questions.
- Write on the board: What? Where? Who? How many? etc. The children ask each other questions about the film.

### After watching

Students can answer comprehension questions after they watch  
Students can fill in missing words in dialog lines.



By using the Print screen key in the keyboard, you can capture a scene of the video and paste it in a Word document to create a screenshot. Several screenshots can be used as a writing activity

### **Listening practice**

Students focus on the dialogue of a particular scene in order to listen for specific words that you ask them to notice. This works well typing a list of words for students to tick the ones they hear in the dialogue.

Using the pause control to stop the scene after each line , use this as a dictation for students.

### **Speaking practice**

- Role Plays: Have students role play a scene, practicing the lines of dialogue for correct intonation and emphasis.
- On-Location Interviews: Have students circulate around the classroom and interview each other using questions contained in the video segment. Students can then report to the class about their interviews.
- Information Gap: Have half the class see a segment without audio and the other half hear it without the picture. Students from each half of the class then pair up, talk about the situation and characters, and act out the scene.
- Strip Dialogue Scenes: Write dialogue lines on separate strips of paper, distribute them randomly, and have students recreate the scene by putting the lines together.
- Have students think about what the characters in the scene are thinking but not saying. Students can create these interior monologues, present them to the class, and discuss any varying opinions about characters' inner thoughts during the scene.
- Have students tell which characters they identify with and explain why.