

**ACTIVITY 7**  
**SIGNS**

- **TYPE OF GROUPING**  
Whole class listening
- **OBJECTIVE**  
Students review or are introduced to modal verbs.
- **GRAMMAR AND FUNCTIONS**  
Must / mustn't Can / can't
- **VOCABULARY**  
See appendix 17 for a list of the pictures and the sentences that can be elicited.
- **PREPARATION**  
Make sure that you have all the **MATERIALS** before going to the classroom.
- **TIME** 10 to 15 minutes
- **MATERIALS**  
20 DIN A 4 cards with signs printed on them
- **DETAILS**  
The signs are colorful and can be seen from the back of the class.  
The signs are labeled with stickers at the back to prevent mixing with other cards the same size.
- **INSTRUCTIONS**
  1. Tell students they are going to practice or review modal verbs in English.
  2. Explain or review must / mustn't as in your course book.
  3. Show one card at a time and elicit a sentence from the students as in appendix 17.
  4. Students can also do worksheet 12 on pages 84-85.

